



GCSE MARKING SCHEME

SUMMER 2018

**SPANISH - UNIT 2
LISTENING - FOUNDATION TIER
3810U20-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2018 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE SPANISH
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General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in Spanish which have Spanish spelling which is incorrect but understandable will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

The following pages contain the transcripts of the extracts used for Unit 2 and mark schemes for both Foundation and Higher tier.

Question 1**[5]**

Listen to Irma talking about her family and friends.

Section 1

Tick (✓) the three correct statements.

[3]

She doesn't get on with her parents	
Her parents are generous	✓
She has two sisters	✓
She has older sisters	
She gets on well with her sisters	
She doesn't have her own room	
She spends a lot of time in her room	✓

Section 2

Tick (✓) the two correct statements.

[2]

Her friends are chatty	
She chats to her friends online	✓
They send lots of emails to each other	
They like talking about celebrities	✓
They don't like celebrities	

Section 1

Me llevo bastante bien con mis padres porque son generosos y cariñosos. Tengo dos hermanas menores que me molestan mucho entonces paso mucho tiempo en mi dormitorio.

Section 2

Mis amigos son muy divertidos y me encanta chatear con ellos en las redes sociales. Enviamos muchos mensajes de texto también. Nos gusta hablar sobre las celebridades.

Question 2

[5]

Listen to this radio announcement. **Tick (✓) the correct box for each question.**

Section 1

(a) What is closed?

[1]

a road	✓
a shopping centre	
a station	

(b) Why?

[1]

traffic	
building works	✓
weather	

(c) When does it start?

[1]

next week	✓
next month	
next weekend	

Section 2

(d) How long will it last?

[1]

sixteen weeks	
six months	
six weeks	✓

(e) What is **not** allowed?

[1]

parking	✓
access to the station	
public transport	

Section 1

La calle San Juan está cerrada al tráfico debido a la construcción en el centro de la ciudad. Este trabajo va a empezar la semana que viene.

Section 2

Las obras durarán seis semanas. Está prohibido aparcar los vehículos cerca de la calle durante este período. Se debería buscar transporte alternativo.

Question 3

[4]

Escucha la conversación entre Elena y Paco. **Marca (✓) la casilla correcta.**

(a) Paco es miembro de ...

[1]

		
	✓	

(b) Tiene dolor de ...

[1]

		
✓		

(c) Elena recomienda ...

[1]

		
		✓

(d) Es necesario ...

[1]

		
		✓

Elena: ¿Qué pasa, Paco?

Paco: Me hice socio de un nuevo gimnasio ayer. Pasé dos horas allí y ahora me duelen los brazos. ¡No puedo moverlos!

Elena: No te preocupes, es normal. Tienes que descansar y beber mucha agua. Dormir bien es esencial para los músculos.

Question 4**[5]**

Escucha el anuncio de radio. **Marca (✓) la casilla correcta.**

(a) Buscan ... [1]

dinero	
alimentos	
voluntarios	✓

(b) ¿Cuándo? [1]

los fines de semana	✓
de lunes a viernes	
todos los días	

(c) ¿Cuántas personas? (1)

50	
500	✓
600	

(d) ¿Dónde? [1]

en los bancos	
en los centros comerciales	✓
por las calles	

(e) ¿Cuánto tiempo? [1]

4 horas	✓
40 minutos	
5 horas	

El Banco de Alimentos de Madrid está buscando personas voluntarias para los sábados y domingos durante todo el año. Necesitamos la ayuda de aproximadamente 500 voluntarios para obtener y distribuir alimentos. El trabajo voluntario se hace en centros comerciales por toda la ciudad y consiste en un turno de cuatro horas.

Question 5

[5]

Listen to Alfonso's problem. **Answer the questions in English.**

Section 1

- (a) What has Alfonso done? [1]

Failed his exams

- (b) What is he worried about? [1]

Telling his parents

- (c) Write **one** detail about how his parents will feel. [1]

Any 1: disappointed/ angry

Section 2

- (d) Write **one** thing that he says about the past. [1]

Any 1: he was a good student/ he used to get good grades

- (e) What does he **not** want to do? [1]

Repeat the year

Section 1

No sé qué hacer. Suspendí mis exámenes y estoy muy preocupado porque no sé cómo decir a mis padres que he suspendido. Van a estar muy decepcionados y enfadados conmigo.

Section 2

Era muy buen alumno en el pasado y siempre sacaba buenas notas, pero ahora nunca tengo ganas de estudiar. Mis profesores dicen que debería repetir el año escolar, pero no quiero repetirlo. ¿Qué puedo hacer?

Question 6**[6]**

Listen to Martín discussing tourism. **Answer the questions in English.**

Section 1

- (a) What is his opinion of modern tourism? Write **one** detail. [1]

Any 1: boring/ repetitive

- (b) What else does he say? [2]

Tick (✓) the two correct boxes.

Tourists prefer travelling by plane	
Tourists don't have much contact with local people	✓
He doesn't like long journeys	
He enjoyed his holiday last year	
He went on an all-inclusive holiday	✓

Section 2

- (c) When does he plan to go travelling? [1]

Before (going to) university

- (d) What does he hope will happen? [2]

Tick (✓) the two correct boxes.

He will gain confidence	✓
He will meet new people	
He will learn a new language	
He will try different food	✓
He will visit interesting places	

Section 1

El turismo actual es una experiencia repetitiva y aburrida: largos trayectos en avión, excursiones organizadas y poco contacto con los habitantes del lugar. Hice este tipo de turismo el año pasado y lo pasé fatal. Pasamos dos semanas en un hotel con todo incluido.

Section 2

Antes de ir a la universidad, haré un viaje muy largo y seré un turista responsable. Conoceré cosas nuevas todos los días, tendré más confianza en mí mismo, aprenderé de la cultura y probaré comida nueva.

Question 7**[5]**

Listen to this information about an event. **Complete the table in English.**

Section 1

Type of event (1)	Job/ career/ employment fair
Two things you can do there (2)	Any 2: hand your CV in to local firms/ learn more about professional training/ go to (free) conferences

Section 2

Cost of entry (1)	Free/ no cost
One detail about the competition (1)	Any 1: reserve/ book (your ticket) before June/ you can win a tablet

Section 1

La feria de empleo y formación se celebra en Córdoba. En esta feria podrás dejar tu currículum con las empresas locales que asistirán y aprender más sobre la formación profesional. También podrás asistir a conferencias gratuitas.

Section 2

Reserva tu entrada gratuita en línea y recibirás un correo electrónico con tu entrada personal. Reserva antes del mes de junio para la oportunidad de ganar una tableta en nuestro concurso.

Question 8**[5]**

Listen to the interview with Alejandra Infante. **Complete the table in English.**

Section 1

Alejandra's job	(1)	Model
How long she has been working	(1)	7 years

Section 2

One positive aspect of the job	(1)	Any 1: you can travel the world/ you can work with people of all nationalities
One negative aspect of the job	(1)	Any 1: it's a solitary/ lonely job/ you are away from your family
One detail about her future plans	(1)	Any 1: she wants to go back to university/ she wants to finish her (law) degree

Section 1

Interviewer: ¿Qué significa ser modelo en tu vida?

Alejandra Infante: Pues, comencé a modelar hace siete años. Es un trabajo que requiere mucha disciplina.

Section 2

Interviewer: ¿Lo mejor y lo peor de tu profesión?

Alejandra Infante: Lo mejor es poder viajar por todo el mundo y trabajar con gente de todas las nacionalidades. Creo que lo peor es que ser modelo es una profesión solitaria dado que estás lejos de tu familia.

Interviewer: ¿Cuáles son tus planes para el futuro?

Alejandra: Mis estudios son muy importantes entonces me gustaría volver a la universidad para terminar mi carrera de derecho.

Question 9

[5]

Listen to this news report about a music festival. **Answer the questions in English.**

Section 1

- (a) What was the reason for the arrests? [1]

Violent behaviour/ conduct/ violence

- (b) Why did the police caution 22 more people? [1]

They had illegal items/ articles (in their possession)

Section 2

- (c) Write **one** positive aspect of the festival. [1]

Good behaviour (of the festival-goers)

- (d) Write **two** things that have decreased in recent years. [2]

Number of arrests
Noise problems

Section 1

Agentes de la Policía Nacional detuvieron a cuatro hombres, todos de nacionalidad española, por conducta violenta durante el festival de música 'Weekend Beach' en Torre del Mar. Además, los agentes sancionaron a un total de veintidós personas con artículos ilegales en su poder durante el festival hace dos semanas.

Section 2

Sin embargo, el balance del festival es muy positivo porque el comportamiento de la mayoría de los asistentes ha sido muy bueno. El número de detenciones ha disminuido respecto a los años anteriores, como lo han hecho también los problemas de ruido.